

# EMERSON-TAYLOR SCHOOL DISTRICT

## District Status Report for 2011-12

### ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Emerson High School offered 6 programs of study in 6 different career cluster pathways in the 2012-13 school year.

Taylor High School offered 6 programs of study in 6 different career cluster pathways in the 2012-13 school year.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 83.33%

Consortia/District Target: 68.47%

District rating: Met Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 88.89%

Consortia/District Target: 65.56%

Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 89.19%

Consortia/District Target: 64.32%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 68.51% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 94.59%

Consortia/District Target: 85.00%

District rating: Met Target

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 90.91%

Consortia/District Target: 92.75%

District rating: Below Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 87.50%      Number of seniors compared to completers 83.33%

## ACCREDITATION STANDARDS DETAIL

**Emerson High School offered 6 programs of study in 6 different career cluster pathways.**

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Conditionally-Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Securities & Investments	
Securities and Investments	Approved
Web and Digital Communications	
Digital Communications	Approved

**Taylor High School offered 6 programs of study in 6 different career cluster pathways.**

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Securities & Investments	
Securities and Investments	Approved
Web and Digital Communications	
Digital Communications	Approved

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Emerson High School</b>	<b>124</b>	<b>79.03%</b>
<b>Agriculture</b>	<b>31</b>	<b>72.58%</b>
Animal Science	8	100.00%
Biological Animal Science	8	100.00%
Greenhouse Management	7	85.71%
Intro to Horticultural Science	8	75.00%
<b>Business and Marketing</b>	<b>29</b>	<b>75.00%</b>
Computerized Business Applications	29	68.97%
<b>Family and Consumer Sciences</b>	<b>64</b>	<b>73.28%</b>
Child Development	4	100.00%
Family & Consumer Sciences	29	93.10%
Food & Nutrition	18	83.33%
Parenting	4	100.00%
Personal and Family Finance	9	
	<b>Number Tested</b>	<b>Proficient</b>
<b>Taylor High School</b>	<b>111</b>	<b>56.76%</b>
<b>Agriculture</b>	<b>32</b>	<b>73.28%</b>
Agricultural Mechanics	8	62.50%
Animal Science	9	100.00%

Biological Animal Science	6	83.33%
Greenhouse Management	2	
Intro to Horticultural Science	7	42.86%
<b>Business and Marketing</b>	<b>26</b>	<b>72.69%</b>
Computerized Accounting I	7	14.29%
Computerized Business Applications	15	80.00%
Introduction to Finance	4	25.00%
<b>Family and Consumer Sciences</b>	<b>53</b>	<b>73.11%</b>
Child Development	6	83.33%
Family & Consumer Sciences	12	58.33%
Food & Nutrition	14	64.29%
Parenting	6	66.67%
Personal and Family Finance	15	13.33%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>35</b>
Agricultural Power, Structural & Technical Systems	5
Animal Systems	6
Digital Communications	3
Family & Consumer Sciences Education	12
Plant Systems - Horticulture	5
Securities and Investments	4